WEGO-RIITE aims to promote an effective integration of technology-based graphic organizers (TBGOS) with embedded evidence-based strategies, video models, and opportunities for data-driven decision making in order to improve the quality of persuasive essay writing across the curriculum for students with and without high-incidence disabilities struggling with writing in elementary and middle schools as well as alternative settings.

TECHNOLOGY-BASED GRAPHIC ORGANIZER FOR PERSUASIVE ESSAY WRITING

COMPONENTS:

- Technology-based graphic organizer with built-in evidence-based strategies (e.g., mnemonic, self-regulated learning strategies)
- Universal Design for Learning (UDL) supports (e.g., audio comments, text-to-speech)
- Video models to introduce students to high-quality essay parts with video guides and remediation activities
- Instant data reports and data-driven decision-making materials for teachers
- Technology Integration Planning Cycle Model of PD and Professional Learning Communities

Testimonials

- “It’s helped me a lot to be a better writer… I’ve been able to write better, … not get lost, not get confused.” (student)
- “There is a lot of evidence of student self-regulated techniques required. I like that approach.” (teacher)