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https://wego.gmu.edu

WEGO-RIITE aims to promote an effective integration of **technology-based graphic organizers (TBGOs)** with embedded **evidence-based strategies, video models, and opportunities for data-driven decision making** in order to improve the quality of **persuasive essay writing** across the curriculum for **students with and without high-incidence disabilities struggling with writing** in elementary and middle schools as well as alternative settings.

## **TECHNOLOGY-BASED GRAPHIC ORGANIZER FOR PERSUASIVE ESSAY WRITING**



## **COMPONENTS:**

- Technology-based graphic organizer with built-in evidence-based strategies (e.g., mnemonic, self-regulated learning strategies)
- Universal Design for Learning (UDL) supports (e.g., audio comments, text-to-speech)
- Video models to introduce students to highquality essay parts with video guides and remediation activities
- Instant data reports and data-driven decisionmaking materials for teachers
- Technology Integration Planning Cycle Model of PD and Professional Learning Communities

## Testimonials

*"It's helped me a lot to be a better writer ... I've been able to write better, ... not get lost, not get confused."* (student)
*"There is a lot of evidence of student self-regulated techniques*

required. I like that approach." (teacher)



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